

# 2025-2026

# Program Handbook

## PhD in Sustainability

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## 1. **Introduction**

Established in 2006, The School of Sustainability at ASU is the nation's first school of sustainability. The school's mission is to foster innovative research, excellent education and engaged communities to achieve environmental integrity, social equity and well-being. School of Sustainability graduate sustainability degrees and programs are flexible, interdisciplinary and solutions oriented. They not only introduce students to a breadth of complex sustainability challenges and help them develop the knowledge and skills needed to implement solutions, but they also increase students' understanding of systems dynamics, cascading effects and scale, and allow students to delve deeper into specific areas of sustainability with transdisciplinary teams.

This handbook is designed to guide graduate students admitted to this degree program in the School of Sustainability (SOS) at Arizona State University (ASU). It provides information about degree requirements, resources, and policies and procedures essential to successful completion of the program.

While the handbook serves as an initial resource for answers to common questions, it is not all-inclusive of every SOS or ASU policy. When necessary, it provides links to review more complete information published elsewhere. Students are also encouraged to consult key faculty and staff when they have questions.

In addition to this handbook, primary references for graduate students are the ASU [Academic Catalog](#), Graduate College's [Policies, Forms and Deadlines](#) page including the [Policies and Procedures Manual](#) and the School of Sustainability's [Graduate policies, procedures and forms](#) webpage, where an updated version of this handbook is posted each year.

## 2. **ASU Charter**

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

## 3. **The Julie Ann Wrigley Global Futures Laboratory, College of Global Futures and School of Sustainability**

The School of Sustainability is a part of the College of Global Futures. One unique aspect of the [College of Global Futures](#) is that it is part of the [Julie Ann Wrigley Global Futures Laboratory](#), "the world's first comprehensive, university-based approach to ensuring a habitable planet and a future where well-being is attainable for all humankind."

In 2020, in the midst of the global pandemic, ASU merged three synergistic, stand-alone academic units to form the College of Global Futures with a [bold mandate](#).

The [College of Global Futures](#) houses the [School of Sustainability](#), the [School for the Future of Innovation in Society](#), the [School for Complex Adaptive Systems](#), the [School of Ocean Futures](#), and the [School of Conservation Futures](#).

### 3.1. **Leadership in the School of Sustainability**

The Graduate Resource Canvas Course features an [organizational chart for the Global Futures Laboratory](#).

The following faculty and staff serve in leadership roles in the School of Sustainability:

- Director of the School of Sustainability: [Joshua Abbott](#)
- Deputy Director of Faculty & Staff Success: [Rimjhim Aggarwal](#)
- Deputy Director of Student Success: [Milan Shrestha](#)
- Director of Graduate Programs: [Mike Schoon](#)
- International Programs Committee Chair: [Rob Melnick](#)
- Professional Programs Committee Chair: [Rob Melnick](#)
- Director of Curriculum and Academic Services: [Ivy Gerbis](#)

#### 4. **Commitment to Justice, Equity, Diversity, and Inclusion**

Arizona State University is going through a process of examining its colonial past and culture and how it has historically benefitted from injustices, inequalities, exclusions, and pressures to conform, as well as how these in turn impact how we think about and behave toward the future. This is a process that requires our faculty, staff, and students to reflect on the intellectual, ethnic, and cultural diversity of our nation, and to become agents of change as we advance Justice, Equity, Diversity, and Inclusion in the world. We aspire to become a space where our students learn from the broadest perspectives and grow empowered and motivated to curb injustice, inequity, uniformity, and exclusion. We engage in the advancement of multiple forms of knowledge with the most inclusive understanding possible of the issues we are addressing through our scholarly activities, promoting openness. At ASU, we believe that diversity involves addressing and redressing unequal power dynamics between different groups, including categories such as race, ethnicity, religion, country of origin, sexual orientation, socioeconomic background, age, cultural identity, intellectual perspective, physical and mental abilities, and veteran experience.

As part of ASU and a broader national and global community that are still impacted by racism, oppression, discrimination and the systematic extermination of animal and plant life, the College of Global Futures is fully committed to lead by example, and embed Justice, Equity, Diversity, and Inclusion in all aspects of its work. This includes working closely with students to ensure that the courses they take, the environment they work in, and the experience they have within the College of Global Futures and its associated schools and programs reflect this commitment.

In Fall 2020, the College formed two school-based committees, consisting of faculty, staff, and students, to study current strategies toward justice, equity, diversity, and inclusion; progress toward stated goals; and needs for change. The committees met regularly with individuals and communities, including students, faculty, and staff, and began work toward strategic plans to further address and support this work across the college. However, these initiatives will not have any impact unless everyone in our community does their part toward changing the organizational structures and practices of academia and education institutions that still abide by and promote injustices, inequity, uniformity, and exclusion.

Moving forward, the college will continue to invest in and support responsive and impactful initiatives that engage faculty, staff, and students as we work together to build a just, fair, and sustainable future. Students who wish to join a committee or participate in these conversations should contact their graduate support coordinator or their Justice & Belonging Committee chair.

## 5. **Program Overview**

PhD graduates will have an advanced understanding of the dynamics of coupled socioecological systems and will be able to lead others in research and provide adaptive solutions to specific sustainability challenges. In addition to the common learning outcomes, PhD students will be able to:

- Understand the concepts and methods of a number of critical disciplines bearing on the sustainability of systems at different spatio-temporal scales.
- Lead others in applying these concepts and methods to developing sustainable strategies for water, land, air, and urban management at the local and global level.
- Lead others in the analysis and design of the built environment and institutions' policies, regulations, and technologies to support sustainable development.

A more detailed program overview can be found on the School of Sustainability [Graduate Degrees and Programs](#) webpage.

## 6. **Admission**

The School of Sustainability admits new students to doctoral programs in the fall semester only. Applications open on September 1. Complete applications are due on December 15. Current admission requirements are listed on the School of Sustainability [graduate admissions page](#).

Perhaps the most important part of a successful application is identifying potential faculty mentors. As part of the application, we ask prospective students to list 3-5 faculty members with whom they'd like to work.

Prospective students can identify potential faculty mentors by visiting the [faculty](#) page of the School of Sustainability. Only associate professors, assistant professors, and professors can serve as mentors. If in doubt, reach out to the Graduate Support Coordinator for advice before contacting faculty.

Once an applicant identifies professors who fit their interests, they should contact the faculty by email, identify themselves as a potential PhD student, indicating some familiarity with the faculty's research, outlining a request for mentorship, and including their resume or CV.

Prospective students should visit the [FAQ](#) page before contacting faculty or the Graduate Support Coordinator.

## 7. **International Student Admission and Arrival Procedures**

Upon admission, international students must check My ASU for a list of "to do" items to begin the I-20 process. The following Graduate Admission and ISSC resources may be useful in understanding the steps international students must take before coming to ASU:

- [Graduate Admission Student Visa Overview](#)
- [Admitted International Students' Next Steps](#)
- [Travel and Arrival for New Students](#) (including pre- and post-arrival checklists)
- [How to contact Graduate Admission Services](#)

## 8. **Finding Community**

The School of Sustainability graduate students elect officers to the Graduate Student Organization to host regular student body meetings, plan events, and advocate for students to faculty and staff. Students can find the GSO's contact information on the [Grad Resources Canvas Course](#), which is maintained by the graduate support coordinators. The luncheons and events coordinated by the representatives are very well attended and a great place to meet other students!

There are many ways to find community at ASU. Visit [SunDevilSync](#) to find student organizations and events. Many clubs also have pages on Instagram and Facebook.

## 9. **Role of Faculty and Staff in Advising**

A list of [the School's faculty and instructors](#) can be found on the SOS website.

### 9.1. **Student Supervisory Committee**

SOS students must have at least three faculty members on their supervisory committee, per university requirements. Typically, a student's committee will include at least one chair and two members or two co-chairs and one member. The Chair or one of the two Co-chairs needs to be from the School of Sustainability.

Students can have more than three people on their committee, but larger committees often pose additional issues in scheduling conflicts and feedback on writing. Each student must designate a chair or two co-chairs when they submit their plan of study (iPOS) for the first time. The remainder of the committee can be formed later. See the Milestones section of this handbook for deadlines.

Students are assigned a faculty mentor before starting the program. These mentors are available to support the graduate student with curriculum recommendations, acclimating to academic life at ASU, and finding opportunities for research and funding. Many choose to ask their faculty mentor to be their chair; however, this may not be the case for all students. Students and faculty can decide this is not the best fit, in which case the student will need to find a more suitable committee chair. Students are encouraged to meet with mentors they are interested in inviting to serve in a supervisory role to determine who might be most appropriate. Committees can include [SOS graduate faculty](#) and the [Sustainable Energy graduate faculty](#), other ASU faculty, faculty at other universities, and other practitioners who can lend expertise and mentorship to a student's research and writing.

### 9.2. **Graduate Faculty List**

The ASU Graduate College maintains specific, pre-approved lists of faculty who can serve on a student's committee without the need for special permission. The lists are known as the "graduate faculty" lists and are located on the [Graduate College's website](#). All students in the PhD, MA or MS in Sustainability programs should use the "Sustainability PhD" graduate faculty list.

The graduate faculty lists indicate an endorsement (role) that each pre-approved faculty member can hold on the committee:

- **Chair.** This endorsement means the person can be in any role: chair, co-chair, or member.
- **Co-chair.** This endorsement means the person can be a co-chair or member only. The person cannot be the sole chair unless the Graduate College grants special permission. If selecting someone with a co-chair endorsement, then the other co-chair must be endorsed at the full chair level or receive special permission to serve as co-chair with this person.
- **Member.** This endorsement means the person can serve as a member only unless the Graduate College grants special permission for them to serve in a higher role.

### 9.3. **Obtaining Approval from Faculty to Serve on Your Committee**

To ensure that faculty are available to serve on your committee, you need to submit an Agreement Form for each person who will serve on your committee. There is a different

form for each role on the committee. To start the process, click on the name of the form. This will open an Adobe Sign form. Follow the instructions on the form.

- [PhD Chair Agreement Form](#)
- [PhD Co-chair Agreement Form](#)
- [PhD Committee Member Agreement Form](#)

To make a change to an existing committee, you need to submit a [Committee Change Request Form](#).

Contact your Graduate Coordinator if you have any questions about these forms.

#### **9.4. Individual Committee Approval Request**

Students must request permission from the School of Sustainability to add a member to their committee who is not on their program's graduate faculty list. Even if the iPOS system allows the student to add the faculty member, the student will still need to request special permission if that person is not on their graduate faculty list.

If the faculty member is on the list but is not endorsed for the role the student desires, special permission is also required. For example, if the student wants to add a faculty member as a chair but the current endorsement is only for the member role, then the student must request permission.

Students must also request permission to add someone to the committee who is not associated with ASU or is no longer associated with ASU (i.e. faculty who have left ASU). To gain permission, submit one of the following two forms:

- [Individual Committee Member Approval Request Form](#)
- [Individual Committee Co-chair Approval Request Form](#)

The form is reviewed and must be approved by both SOS administration and the Graduate College.

If a student obtains approval to have someone serve in the role of member but later wants to change their role to a higher level, then a new request form must be submitted with an updated CV.

Post-doctoral fellows may be eligible to serve on master's committees by Individual Committee Participation Request.

#### **9.5. SOS Graduate Support Coordinators**

The graduate support coordinators (also called graduate coordinators or academic advisors) are staff members available to advise students about program milestones and requirements, guide students through a range of procedures, and interpret school and university policies. The graduate coordinators also maintain a several informational resources for students, including the Master List of Classes spreadsheet, the graduate resource website, and program handbooks.

Any question about paperwork, policies or university services should be addressed to the graduate coordinator for the student's program. All questions regarding coursework or research applied toward the degree should be addressed to the student's faculty mentor, chair, or supervisory committee.

Students can set up appointments with the graduate coordinator for their program through the online appointment system, which can be accessed through the [SOS Graduate Advising](#) webpage.

Students can contact the Graduate Coordinators directly by emailing [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu).

### 9.6. SOS Director of Graduate Studies & Program Committee

The School of Sustainability's graduate programs are overseen by an appointed director of graduate studies and committees of faculty dedicated to the health of academic programs and student success. The committees review admission and funding applications, student petitions, and proposed curriculum changes for any graduate-level programs. The director and committees work with the graduate coordinators to review annual review results, issue probation and dismissal letters, and process appeals made by graduate students in the school. They also review requests to add faculty to supervisory committees or the graduate faculty and revise policies and procedures as needed.

## 10. Curriculum Summary

Students may be admitted to the PhD in Sustainability program with or without a master's degree. If admitted without a master's degree, students must complete a minimum of 86 credit hours (and have the opportunity to earn a Master's in Passing). If admitted with an approved master's degree, students must complete a minimum of 56 credit hours.

To receive credit for the earned master's, students must submit an official transcript from the issuing university to Graduate Admission Services at ASU. Transcripts from accredited US institutions will be reviewed by the graduate program leadership and approved on a case-by-case basis. Transcripts from universities abroad will be evaluated first by the Graduate Admissions Office to determine whether they meet University requirements, and then by program leadership. Students with international bachelor's and master's degrees should review information on the [Graduate Admissions Website](#) to see whether their transcripts are likely to be accepted and what other documentation may be required (e.g. translations, degree certificates).

Additional information on submitting academic credentials, including where to send documents, documents not in English, and documents from India and China, can be found on the [Admissions site](#). If an official transcript does not state the date the degree was conferred (or that it was conferred at all), an additional degree certificate, graduation certificate, or copy of the diploma may also be required. Your graduate coordinator can help you navigate these requirements.

The Admission Office determines if an international master's degree is equivalent to a US master's degree or not.

	Credits Required	
	Admitted with a master's degree	Admitted without a master's degree
Core Courses	11	11
Solutions Workshops	3	6
Electives (of which a maximum of 6 hours can be at the 400-level; 500-level or higher is graduate-level)	18	45
Research	12	12
Dissertation	12	12
<b>Total Credits Required</b>	<b>56</b>	<b>86</b>

\*Assuming relevant coursework at the master's level.

## 11. Curriculum Timeline/Sample Plan of Study

The sample plan of study below is intended for informational purposes only. It serves as a general guide to help students understand the typical course sequencing and timeline within the program. Each student's academic journey is unique, and individual plans may vary based on course availability, prior coursework, research interests, and academic progress. Students should consult regularly with their academic program to develop and maintain an individualized plan of study that aligns with their goals, circumstances, and curricular requirements.

### 11.1. Timeline for students with an approved master's degree

The following suggested timeline puts students on track to complete their PhD degree program in 5 years. This is the average amount of time it takes students with an approved master's degree to complete the PhD in Sustainability.

Please note the following:

- A full-time graduate course load is 9 credits each fall and spring semester.
- It is recommended that students enroll in no more than 12 credits.
- Domestic students who are TA/RAs are considered full-time if they enroll in 6 credits.
- International students must enroll in 9 credits each semester regardless of whether they have a TA or RA appointment.
- The first three semesters are normally devoted to completing core and elective courses.
- Students can take the comprehensive exam at the end of semester 4 if they are ready to do so. The exam should be taken no later than the end of semester 6.
- Students need to defend their prospectus no more than 12 months after passing their comprehensive exam or no later than in semester 8.
- Students generally begin research in semester 4 or 5, though sometimes earlier. To start research before passing the comprehensive exam, students need to submit a [Graduate Course Override Request Form](#).

### 11.2. Timeline for students without an approved master's degree

- Students without an approved master's degree may take an additional 2-3 semesters to complete coursework. Most students without an approved master's take a higher courseload each semester, but this is not required.
- On average, students without an approved master's degree take 6 years to complete the program.

## Recommended Timeline/Sample Plan of Study

### Fall, Year 1 (semester 1)

Attend Orientation

Take classes

- SOS 510 (3 credits)
- SOS 525 (3)
- SOS 589 (1)
- Elective (optional)\*

Meet cohort & peers

Attend events & network

Set up & attend regular meetings with your faculty advisor

### Spring, Year 1 (semester 2)

Take classes

- SOS 520 (3 credits)
- Electives (3-6)

Submit annual review by February 15

Submit iPOS with Chair/Co-chairs by March 1

Attend events & network

Continue meeting regularly with your advisor (until graduation)

### Fall, Year 2 (semester 3)

Take classes

- SOS 589 (1 credit)
- Electives (3-6)

Create full committee by September 15

Attend events & networks

Join the SOS GSO!

### Spring, Year 2 (semester 4)

Take classes

- Electives
- SOS 792: Research (optional)

Submit annual review & funding application by February 15

Attend 1 or 2 Prospectus defenses

Attend events & network

### Fall, Year 3 (semester 5)

Take classes

- SOS 792: Research

Attend events & network

### Spring, Year 3 (semester 6)

Take classes

- SOS 792: Research

Take comprehensive exam (by this semester)

Defend Prospectus (6 to 12 months after passing comp exam)

Submit annual review & funding application by February 15

Attend events & network

**Fall, Year 4** (semester 7)

Take classes

- SOS 792: Research

Attend events & network

Continue meeting regularly with your committee chair & members

**Spring, Year 4** (semester 8)

Complete course requirements

- SOS 792: Research or
- SOS 799: Dissertation

Defend Prospectus (last semester to do so)

Join a writing group (optional)

Start writing the dissertation

Submit annual review & funding applications by February 15

Attend 2+ dissertation defenses

Attend events & network

**Fall, Year 5** (semester 9)

Complete course requirements

- SOS 799: Dissertation

Participate in a writing group (optional)

Continue writing the dissertation

Attend events & network

**Spring, Year 5** (semester 10)

Complete course requirements

- SOS 799: Dissertation or
- SOS 795: Continuing Registration

Participate in a writing group (optional)

Submit annual review by February 15

Attend events & network

Finish writing the dissertation

Defend & publish dissertation

Graduate

**Fall, Year 6** (semester 11) and beyond

If not graduated, repeat schedule of semester 10.

\*International students on an F1 visa need to be enrolled in a minimum of 9 credits each semester.

## 12. Curriculum Details

### 12.1. Core Courses

Course	Title
SOS 510	Perspectives on Sustainability (3)
SOS 520	Research Design and Methods of Sustainability (3)
SOS 525	Social-Ecological-Technical Systems (SETS): Domains and Interfaces (3)
SOS 589	Community of Scholars (2)

The core courses are designed to provide students from diverse academic backgrounds with methods and theories for the study of sustainability. They explore links between concepts of sustainability and systems approaches to knowledge and develop integrative

methods needed to work across the disciplines on sustainability problems. They also support students in identifying research questions and designing research projects.

Students must take SOS 510 and SOS 520 their first year in the program. SOS 510 is typically offered in fall and 520 in spring. They must take SOS 589 the first two fall semesters of their program as well.

PhD students are also strongly encouraged to take SOS 525: Social-Ecological-Technical Systems (SETS): Domains and Interfaces. This course is required for master's students in sustainability and is one of the most popular foundational courses in the school.

## **12.2. Required Foundational, Workshop, and Elective Courses**

Students can refer to the Master List of Classes to see approved foundational and workshop classes and to see a sampling of approved general elective classes. Refer to the Master List of Classes section of this handbook for more details.

Students with an approved master's degree can use 3 credits from that degree towards the Solutions Workshop requirement. The remaining 27 credits meet the Electives requirement.

## **12.3. Reading and Conference Credits**

Students can enroll in SOS 790: Reading and Conference with the approval of an instructor and the student's Chair or Co-chair. This allows students to complete individualized course work that is not offered in other classes.

To enroll in SOS 790, a student should approach a faculty member who specializes in the subject the student wants to cover in the course. The instructor and student will develop a proposal which includes:

1. The content of the course.
2. How the course relates to the program of study and/or research project.
3. How success in the courses will be evaluated (deliverables, research papers, exams, etc.)
4. A resource list that clarifies readings and/or other methods that may be used.

After this proposal is finalized, the student will submit a [Reading & Conference Request Form](#) and attach the statement to the form. The instructor and student committee Chair or Co-chair will sign the form.

The form needs to be submitted no later than 4 weeks prior to the start of the semester.

## **12.4. Research Credits**

Course	Title
SOS 792	Research

Students must complete at least 12 credits of SOS 792: Research prior to graduation, per university policy. SOS 792 is offered every semester for variable credits, which means students select the number of credits at the time of enrollment, in consultation with their committee chair. Typically, students take research credits when preparing for the comprehensive exam or the prospectus defense, but the course can be taken earlier. Research credits from another department (other than "SOS") do not count toward the 12-credit research requirement for this degree.

To enroll in these credits, students must submit a [Graduate Course Override Request Form](#).

## 12.5. Dissertation Credits

Course	Title
SOS 799	Dissertation

Students must complete and list exactly 12 credits of SOS 799: Dissertation on their plans of study for the degree, per university policy. Listing fewer or more credits on the plan of study will interfere with graduation processing. Therefore, students need to ensure that the number of SOS 799: Dissertation credits they enroll in can add up to 12.

SOS 799 is offered every semester for variable credits, which means the student selects the number of credits at the time of enrollment, in consultation with their committee chair. Students cannot register for Dissertation credits until they achieve candidacy. See the Advancement to Candidacy section of this handbook for more details.

To enroll in these credits, students must submit a [Graduate Course Override Request Form](#).

## 12.6. Applying a Master's Degree toward PhD Program Requirements

Students who have earned a master's degree in a field related to their proposed doctoral research (in an area of sustainability or otherwise) prior to starting the PhD may apply that degree toward the PhD credits. By doing so, they are required to take 54 credits to complete the doctoral program instead of the typical 84.

In order to receive credit for the earned master's, students must submit an official transcript from the issuing university to Graduate Admission Services at ASU. Transcripts from accredited US institutions will be reviewed by the graduate program leadership and approved on a case-by-case basis. Transcripts from universities abroad will be evaluated first by the Graduate Admissions Office to determine whether they meet University requirements, and then by program leadership. Students with international bachelor's and master's degrees should review information on the [Graduate Admissions Website](#) to see whether their transcripts are likely to be accepted and what other documentation may be required (e.g. translations, degree certificates).

Additional information on submitting academic credentials, including where to send documents, documents not in English, and documents from India and China, can be found on the [Admissions site](#). If an official transcript does not state the date the degree was conferred (or that it was conferred at all), an additional degree certificate, graduation certificate, or copy of the diploma may also be required. Your graduate coordinator can help you navigate these requirements.

Note for international students: The Admission Office determines if your educational credentials are equivalent to a master's degree after admission to the program.

## 13. Program Milestones

There are 3 major milestones in the PhD in Sustainability, each with its own deadline. The milestones and deadlines are:

- Passing the Comprehensive Exam no later than the end of semester 6.
- Passing the Prospectus Defense no later than the end of semester 8.
- Passing the Culminating Experience: Defending the Dissertation no later than the end of semester 12.

Students who are unable to meet a milestone deadline need to submit a [Graduate Student Petition](#) to extend that deadline. The petition must explain why the deadline was not met, propose a new deadline, and include a plan to meet the new deadline.

Complete milestone details and requirements are listed throughout the handbook in related sections. For questions or clarification, students can contact the graduate coordinator at [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu).

Complete details on milestones are listed throughout the handbook in related sections. For questions or clarification, students can contact the graduate coordinator at [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu).

## 14. **Comprehensive Exam**

Upon completion of coursework, students must take their comprehensive examination. The comprehensive exam assesses a student's ability to *produce* knowledge as a sustainability scholar. Regardless of the specific epistemological, methodological, practical, or theoretical approach taken by any individual student, they will need to develop the skill to make a compelling scholarly case for their work. To that end, students must complete and submit one of the following forms of original scholarship to satisfy their comprehensive examination requirement:

### 1.1. **Publishable Scholarly Paper**

Students will work with their chair or co-chairs and committee to produce a scientific or scholarly paper for a quality (Q1 or Q2 in their field according to the SJR, JCR or similar list) peer-reviewed journal or other outlet that is judged to be publishable (perhaps with revisions) by the examination committee. The examination process has two parts:

1. Before submitting their paper, the student must work with their chair and supervisory committee to identify a prospective target journal or other outlet (or a range of journals in an acceptable range of quality levels) for their paper and name this target outlet along with a title and short (250 word) abstract of the proposed research to the examination committee for approval.
2. The final paper is submitted to the examination committee by the appropriate deadline. It must, within the norms of a student's field, constitute *original research* and must be formatted for submission to the prospective target journal. While joint-authored work is acceptable, the student must (as verified by written attestations from their coauthors and chair(s)) have conducted at least 80% of the writing and analysis.

### 1.2. **Research Funding Proposal**

Students may also produce a proposal for external funding. This option may be preferable if a student's research requires field research necessitating significant resources. The examination process has two parts:

1. Before submitting their proposal for examination, the student must work with their chair and supervisory committee to identify a prospective grant program (or set of programs) to which their proposal is targeted and name these programs along with a title and short (250 word) abstract of the proposed research to the examination committee for approval.
2. Submit the research funding proposal to the examination committee along with the Request for Proposals (RFP) and evaluation criteria for the grant program (if available). The research proposal must be formatted according to the RFP guidelines and outline a detailed plan (i.e. not a short-form proposal or letter of interest) for original research and must place the proposed research within its scholarly context. While joint-authored work is acceptable, the student must (as verified by written attestations from their coauthors and chair(s)) have conducted at least 80% of the writing and analysis.

### 1.3. Graduate Level, Content-Focused Syllabus

Students may produce an annotated syllabus for a 15-week, 3-credit, graduate level course focused on a topical area of scholarship in which the student intends to specialize (i.e. this is a content rather than a process-oriented course such as a workshop). The examination process has two parts:

1. Before submitting their syllabus for examination, the student must work with their chair and supervisory committee to develop a description of the title and topic of the course and present it in the form of a 250-word abstract to the examination committee for approval.
2. The annotated syllabus is presented to the examination committee.
  - Each week's lesson plan should include:
    - an annotated list of required readings/materials,
    - any activities planned (i.e. lectures, role plays, homework, etc.),
    - and a 300-500 word discussion explaining: what the learning outcomes are; how these learning outcomes will be achieved; and why the readings/materials chosen were selected compared to other options.
  - The syllabus should also include appropriate assessments, each of which also requires an annotation explaining their design and purpose.
  - Unlike a regular syllabus, this work must also be accompanied by a 500-750-word summary articulating the course's intellectual scope, purpose and flow.

No two students can submit the same work (or any portion thereof) for the comprehensive exam. Plagiarism of any portion of the comprehensive examination is grounds for dismissal from the program and will receive an automatic grade of 'fail' without opportunity for re-examination.

Each student's paper, proposal, or syllabus will be prepared under the mentorship of that student's advisor and committee. It will then be evaluated by a separate committee consisting of the student's advisor and additional SOS appointed faculty. Comprehensive exam review committee members will be chosen by the SOS director in consultation with the SOS academic graduate programs committee and should collectively represent a wide range of areas of expertise, discipline, and methodology.

The comprehensive examination process can be completed either in the fall or spring semester, not in the summer semester. In the event of a fall examination, students must inform their Chair or Co-chairs and Graduate Support Coordinator via email by August 31 that they intend to submit their comprehensive exam that semester. In the event of a spring examination, students must inform their Chair or Co-chairs and Graduate Support Coordinator via email by January 31 that they intend to submit their comprehensive exam that semester. Students should let their Chair or Co-chairs know which of the three comprehensive exam options they select.

For a fall examination, the completed document is due by November 15. For a spring examination, the completed document is due by April 15. Documents must be submitted to the Graduate Support Coordinator via email.

Students must take their comprehensive exam no later than the end of semester 6. Students who take their comprehensive examinations in the semester after completing all their coursework are encouraged to enroll in SOS 792: Research credits during the semesters they prepare for and take the comprehensive exam.

Students who cannot make this milestone deadline must file a petition for more time. The petition should be filed no later than the end of March. Failure to maintain satisfactory academic progress

as defined in this handbook and in the Graduate College policy manual may result in academic probation or dismissal from the program.

Papers, proposals, and syllabi will earn grades of 'fail', 'pass', or 'high pass' on the basis of the quality of the scholarship and written presentation, as assessed by its being judged worthy of a 'revise and resubmit' (major revisions) decision in the case of a scholarly paper, a 'competitive' assessment for the chosen grant program for a funding proposal, or an assessment that the course proposal would be approved by a curriculum review board. *Note: proposals and papers do not have to be submitted to journals or funding agencies as a condition of a successful comprehensive exam. Nor do students need to teach courses outlined under the syllabus option.*

Students who fail the comprehensive examination have one opportunity to undertake a major revision of their work and submit it for reassessment by the same committee members no later than four months from the date of exam failure. Any student that fails the retake of the comprehensive examination will be dismissed from the PhD program. They have the option to appeal to pursue a Masters in Passing (MIP) in Sustainability but must satisfy the requirements of that degree program. Students interested in pursuing this option should contact the SOS Graduate Support Coordinator. Students may be granted one extra semester in the program to complete the MIP. Students with guaranteed funding will be able to keep their funding during that semester.

Students who earn a passing grade on the comprehensive examination will be invited to present their papers, proposals or syllabi at a public symposium or seminar series attended by faculty and graduate students in the Fall semester. The presentation is an opportunity for students to showcase their scholarship to the broader faculty and is not part of the comprehensive examination. Finally, at its discretion the examination committee will have the option to present a Best Paper, Best Proposal, or Best Syllabus award (as well as one or more honorable mention awards) to honor scholarship of exceptional quality.

Decisions on comprehensive examinations will be communicated to students within 1 month of the submission deadline.

## 15. **Prospectus Defense**

In careful consultation with the supervisory committee, the student will prepare a written dissertation proposal. The format of the proposal is determined by the supervisory committee but should include an original and meaningful research question, a summary of appropriate theory, methods, data, and knowledge, and a clear and realistic plan for completing all dissertation requirements in a timely fashion. The candidate may elect to submit the dissertation proposal in the format of a Dissertation Improvement Grant Proposal to the National Science Foundation or other appropriate funding agencies.

An oral defense of the dissertation prospectus is required and must be scheduled by the student in consultation with their supervisory committee. The prospectus defense must occur no more than twelve months after successful completion of the written comprehensive examination. The student may petition for an extension on this deadline, but approval is not guaranteed. If approval is given, the student should not expect a second extension unless under extreme circumstances. See the SOS Petition Process section of this handbook for more details.

US students must be enrolled in at least one graduate-level credit in the semester in which the prospectus defense is held, including summer, per university policy. International students need to be enrolled in 9 credits in the semester in which they defend their prospectus (1 credit in summer). Students are encouraged to enroll in SOS 792: Research credits during the semesters they prepare for the prospectus defense. However, they may continue taking other classes for their degree requirements. Students must not have more than two courses left to complete, aside from research and dissertation credits, when preparing for the prospectus defense.

The defense must be open to the public, but the committee will also meet privately with the candidate at the end of the defense to discuss the work and any required revisions. The student's entire committee must participate in the defense. Students should discuss defense scheduling with the committee well in advance, especially if defending in spring. Faculty attend far more defenses in spring than other semesters and may be quite busy. In summer, faculty often travel for research and may not be available to participate in defenses.

Prospectus defenses can be held on campus, on zoom, or hybrid with the approval of the committee, and must be held during business hours (Monday-Friday, 8am-5pm). They may not occur on a university holiday. Once the committee agrees on the day and time of the defense, the student needs to contact the Graduate Coordinator for instructions on how to reserve a room. Once the room reservation is confirmed, the student must contact the Graduate Coordinator to request a Prospectus Defense Announcement Form. The student needs to fill out the form and return it to the Graduate Coordinator no later than 2 weeks prior to the prospectus defense.

The Graduate Coordinator will create a Prospectus Results Form and send it to the committee. Each committee member will report the defense result on the form. The graduate coordinator will enter the result into the student's iPOS after receiving the form.

Failure of the prospectus oral defense is considered final and results in dismissal from the program, unless the supervisory committee and the head of the academic unit recommend, and the Dean of the Graduate College approves, a second prospectus defense. To request a second prospectus defense, the student must submit a [Graduate Student Petition for SOS Policy Exemption](#).

If the student fails to advance to candidacy within the time limit set by SOS or Graduate College policy, the school may recommend academic probation and/or dismissal of the student from the PhD program.

### **15.1. Advancement to Candidacy**

PhD students become PhD Candidates after passing the comprehensive exam and successfully defending their prospectus. This is a major achievement in the doctoral program.

The Candidacy Letter is issued after the Graduate College approves the exam and prospectus results in the student's iPOS. The letter is available through the student's My ASU.

After reaching candidacy, students may enroll in SOS 799 Dissertation credits.

## **16. Culminating Experience**

### **16.1 Dissertation**

All dissertations are required to meet a certain standard as a recognizable product of ASU. The student's committee, department, and the ASU Graduate College expect to see evidence of careful attention to style and format in the document that the student presents as part of their culminating experience. Students are to follow the [formatting guidelines](#) set by the Graduate College.

Students who wish to view dissertations should check the ASU Library Catalog "ASU Electronic Thesis and Dissertation" collection. They can sort for resource type (dissertation) and subject (sustainability) to find applicable documents.

## 16.2. The Defense

The student's supervisory committee will conduct an oral examination in defense of the dissertation. Doctoral dissertation defenses are open to all members of the university community and the public. Oral defenses are to be held on an ASU campus during regular business hours to facilitate student, faculty, and public accessibility. Students are encouraged to defend their dissertations during the fall or spring semester since many faculty members are not on campus over the summer and the Graduate College has strict rules about committee members being present at the defense. The Graduate College lists tips on their website for [preparing for the defense](#).

### 16.2.1. Defense Eligibility

Students must meet the following criteria to be eligible to defend a dissertation:

- Have achieved candidacy.
- Have a current iPOS on file that lists all classes and committee chair, co-chairs, and members accurately.
- Have a minimum cumulative grade point average (GPA) of:
  - 3.25 for all classes listed on the iPOS (both undergrad and graduate-level classes).
  - 3.25 cumulative for all graduate classes taken (even if not on the iPOS).
  - 3.00 cumulative for all undergrad classes taken (that are not on the iPOS).
- Be in good standing with the school and university.

### 16.2.2. Scheduling a Defense

The student will continuously work with the entire committee toward a defense date. The entire committee must review the complete draft before a defense date can be determined to ensure the student is ready for the defense step. Reviews of the draft will take at least two weeks, but the student should submit the draft at least a month prior to the desired defense date. Failure to provide enough review time to the entire committee may result in the postponement of the defense date or graduation term.

The defense must be held on campus during normal business hours (Monday – Friday, 8 a.m. – 5 p.m.) and not on an observed university holiday.

Once the committee agrees on the day and time of the defense, the student needs to contact the Graduate Coordinator for instructions on how to reserve a room. Once the reservation is confirmed, the student may move on to the next steps in the process.

At least ten business days prior to the oral defense, the student must:

1. Send a copy of their complete dissertation draft to the Graduate College format editor through the iPOS.
2. Fill out the ASU Design Aspirations page in their iPOS. This page is located under the Format tab (without completing this step, students cannot upload their document for format review).
3. Upload their document on the Document Formatting page. This page is also located under the Format tab.
4. Schedule their defense through [My ASU](#).
5. Submit a Dissertation Defense Announcement Form to their Graduate Coordinator. The document must be in MS Word format in the event it needs to be edited for formatting purposes.

The Graduate College lists very specific rules related to [steps and deadlines for defenses](#) on their website. Students are encouraged to become familiar with this information prior to their final semester. Failure to comply with these deadlines may result in delayed graduation and the requirement of an additional semester of registration and tuition payment. The graduate coordinators hold graduation exit sessions at the beginning of the fall and spring semesters, reviewing all the steps and deadlines for graduation. Students are encouraged to attend the exit session both the semester before they graduate and their final semester. See the Graduation Exit Session section of this handbook for more details.

### **16.2.3. Reporting Results**

Each committee member enters the defense result in the student's iPOS. If the student has to revise their dissertation, then the Chair/Co-chairs must indicate this in the iPOS. Students have up to one year to complete required committee revisions, during which time they must be continuously enrolled and must meet the graduation deadlines for the term in which they complete the revisions and graduate.

After the revisions are complete and approved, the Chair/Co-chairs update the iPOS to indicate that revisions are complete. The final result needs to be entered in the iPOS by the date indicated on the Graduate College [Graduation Deadlines](#) webpage.

## **16.3. Publication**

The student must also submit the approved, revised version of the paper to the format editor. This deadline is the same as the results deadline and is published on the Graduate College's website. The student will work with the format editors (likely in several rounds) until the format is approved for publication. Once the format is approved, the student must upload the format-approved version of the paper into ProQuest.

Failure to meet all [Graduate College deadlines](#) on all the aforementioned tasks will result in delayed graduation and will require the student to register for another semester (SOS 795: Continuing Registration for 1-credit) and pay tuition.

# **17. Graduation**

## **14.1. Exit Advising Session**

The SOS graduate coordinators co-facilitate a meeting about graduation at the beginning of the fall and spring semesters, shortly before the graduation application deadlines. The meetings focus on procedures, deadlines, and helpful tips for completing all steps of the graduation process on time. Information on graduation ceremonies is also included.

All students are welcome to attend, though students graduating within one year are the target audience. Students may attend more than one exit session if desired.

## **14.2. Applying to Graduate**

Every student is required to [apply for graduation](#) the semester in which they plan to complete their degree (including MIP) or certificate. The university lists graduation application deadlines on the [Academic Calendar](#). Students can apply after the deadline but will have to pay a late fee. A separate application is required for each degree or certificate program. It's important that students update their mailing address in My ASU prior to applying for graduation so the diploma gets mailed to the correct address.

Students are encouraged to attend a graduation exit session to learn about all items required for their program and unit in order to graduate on time. Students will not be able to apply to graduate if they are not in good standing or have issues on the interactive plan of study (iPOS).

### 14.3. Completing Program Requirements

To be approved for graduation, all students must meet the following requirements. Failure to meet these requirements will delay or prevent graduation:

- Update the iPOS to ensure all program requirements are met and the correct committee members are listed (this can't be changed after a defense is scheduled).
- Complete any course requirements for incomplete classes required by the plan of study and classes taken in the final semester.
- Ensure all grades listed on the transcript meet university requirements, including grades for research and culminating experience courses.
- Pass the final dissertation defense.
- Check My ASU for any remaining fees or holds and remedy them.

Please see the related sections of this handbook and contact your Graduate Coordinator for more information on each requirement listed above.

### 14.4. Commencement and Convocation

There are two main ceremonies during graduation week, each requiring separate RSVPs:

- **Commencement** is the university-wide graduation ceremony (the graduate students' ceremony is separate from the undergraduates' ceremony), facilitated by the President of the University. Degrees are conferred at this ceremony.
- **Convocation** is the College of Global Futures graduation ceremony. Graduates walk across the stage in front of a smaller audience. Hoods are already worn since degrees are conferred at Commencement. The College will send additional information about graduation directly to graduation-eligible students. Additional information can also be found [here](#).

There are also [special interest and cultural convocations](#) in which students can participate.

Graduation regalia (cap with tassel, gown and hood) is required for all students to participate in these ceremonies and are not provided by ASU. These items are available to purchase either on campus or online. Students are responsible for ordering, purchasing and picking up their regalia.

### 14.5. Diploma and Transcripts

ASU mails diplomas shortly after the conferral date, if there are no holds preventing the generation of the diploma (e.g. no pending graduation application on file, a balance on the student's account, or missing grades).

If a graduate needs verification of program completion in the interim before the diploma is received, they may submit a [Graduation Letter Request](#) to obtain an official letter stating that the requirements of the program have been met. The website also includes directions on completing an Enrollment Verification form if this is something required by any hiring agencies.

Students may also request their unofficial or official [transcripts](#) on My ASU. Transcripts will not show that the degree is completed until the degree conferral date, which can be found on the [Academic Calendar](#).

## 15. Unique Opportunities

### 18.1. Master's in Passing

The Master's in Passing (MiP) option is offered to exemplary students accepted into the program without a master's degree in sustainability or to certain students exiting the program, who want to receive credit for work completed in the program. Students who complete the requirements will be offered either an MA or MS in Sustainability. The Master's in Passing option is not automatically available to all PhD students. To be eligible, a student must meet the following criteria and follow these steps:

1. Complete 33 hours of coursework that meet the requirements for the master's degree (*Note: courses taken before admission to the PhD program cannot be used on the MiP iPOS*).
2. Have a 3.25 or higher ASU GPA in all courses numbered 500 and above, as well as in all coursework that is included on the plan of study.
3. Have a complete supervisory committee listed on the iPOS.
4. Submit a portfolio for review by the supervisory committee consisting of the following work (already completed during the program):
  - One exemplary research paper.
  - One exemplary paper or project of an applied nature.
  - A short paper (such as an essay or an opinion piece) or a poster.
  - A reflective essay discussing the papers that looks back at the learning demonstrated in the pieces and forward to knowledge and skills that the student needs to develop.
5. When the portfolio is approved by the supervisory committee, contact the graduate coordinator, who will complete a master's in passing application and obtain all relevant signatures.
6. The student will be prompted by the graduate coordinator to complete a MiP iPOS online.
7. Apply for graduation and pay the fee so the Master's in Passing can be conferred.

Students who include 30 hours from a previously awarded master's degree on their doctoral plan of study are not eligible for a Master's in Passing. They will need to remove the degree from their iPOS to apply for the MiP. Please see the Graduate Coordinator for more detailed instructions.

A Master's in Passing is not available for students in the CASS concentration.

### 18.2. Concurrent Degrees

Students must meet eligibility requirements, apply to, be admitted to, and receive approval from both units to pursue the two programs simultaneously. Approval must also be received from ASU's Graduate College. The main benefit of pursuing concurrent degrees is the opportunity to share a percentage of credit hours between the two programs, allowing students to earn two master's degrees in two to three years. The Graduate College's [Policies and Procedures Manual](#) outlines the many details associated with pursuing two degrees simultaneously. Students considering this option should take time to read through these details carefully and consult an advisor in both academic units. Some degrees have different tuition and program fees.

### 18.3. Graduate Certificates

The Graduate College's [Policies and Procedures Manual](#) outlines the many details associated with pursuing a certificate at the same time as a graduate degree. ASU has a variety of certificates to choose from. Students can explore possibilities using [Degree Search](#).

Students must meet eligibility requirements, apply to, and be admitted to the certificate program. Students considering this option should take time to read these details carefully and consult an advisor in both the unit that offers the degree program and the unit that offers the certificate. Please note that some certificates have additional course and program fees.

#### **18.4. Study Abroad**

There are several exciting [study abroad](#) opportunities that may be of interest to graduate students. New opportunities are posted regularly.

### **19. Tools for Success**

#### **19.1. Master List of Classes**

The [Master List of Classes](#) is a spreadsheet that contains preapproved classes for each program that fulfill stated requirements. The list is maintained by the graduate coordinators. The list also contains a large number of preapproved general electives. Students who wish to take a (non-core) course not listed on the Master List toward their plan of study must receive permission through a petition process.

Students should consult with faculty and/or their graduate coordinator on course selection for degree requirements.

#### **19.2. Interactive Plan of Study (iPOS)**

The [interactive plan of study](#) (iPOS) functions as an agreement between the student, the School of Sustainability, and the Graduate College. The iPOS contains certain requirements such as coursework, a committee, and a culminating experience, which must be specified before the final plan of study can be approved. Your advisor is the primary contact for questions regarding the iPOS.

[The Graduate College Policy Manual](#) stipulates that graduate students are required to complete their iPOS in their first enrolled semester. Submitting your iPOS no later than March 1<sup>st</sup> of your first year allows the graduate coordinators, faculty chairs, and director of graduate studies have time to review plans of study before the end of spring semester. Failure to submit your iPOS by March 1<sup>st</sup> of the first year could result in academic probation for violation of department policies.

The iPOS must have a committee chair or two co-chairs listed when it is first submitted. The remaining committee members must be added by September 15 of the next academic year. The committee must be faculty that are pre-approved to serve on SOS PhD committees (see [the Graduate College's Sustainability PhD Graduate Faculty list](#)). Contact your graduate coordinator if your faculty of choice does not appear on the faculty list or if you wish to include someone on your committee who is not associated with ASU.

Upon approval, students are expected to keep the iPOS up to date by checking it at the start of each semester and making changes as needed. At minimum, students must check and update (if needed) the iPOS by March 1 each year as part of the annual review process. See the Annual Review of Student Performance section of this handbook for more details.

Students can update iPOS courses (add and remove classes) and adjust their committees at any time unless on an approved leave of absence from the university.

#### **19.3. Suggested, Ongoing Actions for Success**

Participating in the following events and paying attention to the action items listed below will increase your chances of successfully completing your program.

- Attend orientation, welcome events, and the SOS fall camping trip.
- Build networks and community by meeting with faculty and other students.
- Time management skills are essential to avoid burning out. Keep a schedule, learn which corners you can cut, share time management tips with other students, and get enough sleep.
- During years 1-2, be proactive about laying the foundation for your research:
  - Register for core classes and pass with “B-“ or better; maintain a cumulative GPA of 3.25 or higher.
  - Start thinking about committee members from the beginning. Take opportunities to take classes, attend lectures, or chat with prospective committee members so that you can see if it’s a good fit and begin building a relationship with them.
  - Use your electives in years 1 and 2 to explore research topics and methods. Ideally, at least one of your term papers from these early classes will be strong enough that you can expand it into a publication. It may also become one of your dissertation chapters, depending on the topic and whether it was co-authored with other students. If you got a lot of feedback and help from the faculty member who taught the class, consider asking them to be a co-author so that you’re not alone with it when the class ends.
- During years 3-5, when you no longer have the structure of classes, it is important to maintain regular check-ins with your advisors and build relationships with a larger research community:
  - Meet with faculty mentor, chair, co-chairs, or supervisory committee at least once a semester to discuss research goals, semester goals, and progress.
  - Participate in workshops and lectures offered by SOS and GIOSI.
  - Seek out conferences to attend and other professional development opportunities. Once you have initial research results, it is very valuable to present at conferences and seminars to get feedback, hone your presentation skills, and network with other researchers.
- Seek and apply to funding opportunities. Opportunities may come from the SOS graduate newsletter, faculty, other students, student organizations, independent research, etc.
- Maintain an updated LinkedIn account and curriculum vita or resume. The [SOS Career Advisor](#) can help with both items.
- Your life outside of SOS is also important for your academic success. You need to make sure that you support your mental and emotional health and wellness. Friends, family, activities, and relaxation are important for bringing you joy and replenishing your energy.

## 20. **Policies**

### 20.1. **Academic Calendar and Time Zone**

Students should pay careful attention to dates outlined in ASU’s [Academic Calendar](#). Important dates, such as the start, end and withdrawal deadlines for each session are included in this calendar.

Assignments and assessments will not be due on observed holidays. However, due to the accelerated nature of online courses, online students should not plan to take time off from studying and coursework due to holidays.

All timeframes used in class follow Arizona Mountain Standard Time. Arizona does not observe daylight saving time from March through November; therefore, the time in Arizona will not align with other places that are on MST for half the year.

## 20.2. Time Limit

Students who enter with a master's degree typically complete the program in five years, while those who do not already have a master's degree typically finish in six. In some instances, students may need additional time to complete the culminating experience or concurrent degree programs; this time should not add more than one year to a student's program.

Per Graduate College policy, all work toward a doctoral degree must be completed within ten consecutive years. The ten years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the Interactive Plan of Study (iPOS) must have been completed within three years of admission to the program.

Any exception to the time limit policy must be approved by the unit and the Graduate College. The Graduate College may dismiss students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

## 20.3. Enrollment and Leave Policies

The academic unit and university have firm policies related to continuous enrollment and requesting leaves of absence. The most common enrollment issues and questions are addressed below. Additional information can be found in Graduate College's [Policies and Procedures Handbook](#).

### 20.3.1. Registration & Enrollment

Students register for classes through My ASU. If a student cannot register, they may have a registration hold on their account, which would be noted in My ASU. In My ASU, the student can click on the hold title and a box with additional information about the hold will appear, including information on resolving it.

### 20.3.2. Drop/Add Deadline

The [Academic Calendar](#) lists specific dates and deadlines for each semester. The School of Sustainability does not allow requests to drop courses past the drop/add deadline. Instead, a student who no longer wishes to take a course will need to withdraw from it. A withdrawal will result in a "W" grade on the student's transcript. A "W" grade may negatively impact students receiving student loans and lowers the student's pace rate, which is a measurement of credit hours *attempted* versus credit hours *successfully completed*. The only way to avoid a "W" grade is to drop the class during the university's add-drop period. The School does not back-date course drop paperwork.

To add a class after the drop/add deadline, students can fill out an Enrollment Change Request. The student needs to collect all signatures on the form. The Enrollment Change Request form can be found on the [Quick Reference: Policies and Procedures](#) webpage under the Late Enrollment or drop/add request section. The student can send the form by email to the Graduate Coordinator or give it in person.

### 20.3.3. Continuous Enrollment

Once admitted to a graduate degree or certificate program, students must register for a minimum of one credit each fall and spring (and sometimes summer) of their graduate education, including the term in which they graduate. This includes periods when students are engaged in research, writing, exams, or other work beyond the completion of coursework

requirements or are in any way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus, defending theses or dissertations, or graduating from the degree program.

Grades of "W" (withdrawal) or "X" (audit) are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the course drop deadline. "X" grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of "I" (incomplete) must maintain continuous enrollment as defined previously.

#### **20.3.4. Leave of Absence**

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Student (iPOS). This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an approved Leave of Absence by the Graduate College will enable students to reenter their program without re-applying to the university.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources. Examples of utilizing university resources can be found in the [Graduate College's Policies and Procedures Handbook](#).

Students who do not enroll for a fall or spring semester without an approved leave of absence by Graduate College have "broken enrollment" and are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program in a later cohort; the application will be considered along with all other new applications to the degree program. Although a student who has broken enrollment might be able to register for the next semester without reapplying, the Registrar's Office will discover the lapse in continuous enrollment no later than graduation. A student who has broken enrollment cannot graduate without reapplying, being readmitted, and possibly repeating classes due to the ASU pre-admission credit policy, found in the [Graduate College Policies and Procedures Handbook](#).

If a student has an approved interactive plan of study (iPOS) on file, then they submit the leave request through the iPOS system's petition section. If they do not have an approved iPOS on file, they can visit their iPOS, check the box on the welcome page indicating they have read, understand, and will abide by all Graduate College policies, click on save, and then submit the leave request on the petition page.

Students should submit the form at least two weeks before the start of the term in which they plan to be on leave and notify the graduate coordinator. Failure to meet this deadline may result in a denied request or one that is not processed in time. The student's alternative is to register for the SOS 595 or 795 Continuing Registration placeholder class, which is one credit hour, and

will keep the student actively enrolled for the semester. Tuition is required for Continuing Registration but there is no course work required.

## 20.4. Pre-Admission and Transfer Credits

Credit hours completed at ASU or at another regionally accredited U.S. institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate degree program, are considered pre-admission credits.

With the approval of the academic unit and the Graduate College, students may include a maximum of 12 graduate-level credit hours with grades of “B” or better that were not used towards a previous degree. Preadmission credits must have been taken within three years of admission to the ASU degree or certificate program to be accepted.

## 20.5. Grades

Students must reach out to their instructors for any classes where grades have not been entered or where they do not match the passing grades listed below. Incorrect grades can delay or prevent conferral of a degree. The graduate coordinator will work with the scheduler to post grades prior to graduation in cases where faculty are unable to post them. The table below indicates grades needed to pass specific classes. Any “NR” (not recorded) grade on a transcript will prevent a student from graduating.

Course	Title	Final Passing Grade
SOS 790	Reading and Conference	“Y” or “A” through “B-“, if taking for a letter grade
SOS 792	Research and Conference	“Y”
SOS 795	Continuing Registration	“Z” (This is the only class where a “Z” is the final grade)
SOS 799	Dissertation	“Y”

A “Z” grade for Research and Dissertation means work is still in progress. “Z” grades are often used for these classes until the student is about to graduate and has finished the culminating experience requirements and is no longer “in progress” of completing the degree.

When a student takes Research or Dissertation in multiple semesters instead of one semester for six credits, then the grade may appear as “Z” instead of a final “Y” grade until after the student has passed the dissertation defense. After the graduate coordinator receives all culminating experience items required of the student, the final grades for Research and Dissertation credits will be processed. Note that items received after the deadline may result in delayed graduation.

SOS 795 – Continuing Registration cannot be added to the iPOS.

## 20.6. Incomplete Grades

An instructor can only give an “I” grade (incomplete) when a student, who is otherwise submitting acceptable work, is unable to finish required coursework by the end of the semester due to illness or other unforeseen circumstances. Unfinished work must be completed with the same instructor, except under extenuating circumstances.

Incompletes are given at the discretion of the instructor of a course and should not be expected. Students granted an incomplete must submit a [Request for a Grade of Incomplete](#). This form serves as a contract with the instructor, outlining the work required and the timeline for completion. The timeline cannot exceed one calendar year (e.g. end of fall 2024 to end of fall 2025), but the instructor may choose an earlier completion date.

Once coursework has been completed, a grade will be assigned. The grade must be entered within the calendar year, so the student should allow a few weeks for the instructor to grade each assignment. If the student does not complete coursework within the period stipulated by the instructor (on the contract), then the student may receive an unsatisfactory or failing grade for the course.

In the case that the professor gives the student the full calendar year within which to complete the course, and the course is not complete within that time, then the incomplete will become permanent, and the student will have to re-take the course if it is a required course. The School of Sustainability permits only two incompletes on a student's transcript at any time. More than two incompletes is cause for academic probation. More than two permanent incompletes is grounds for dismissal from the program.

## **20.7. SOS Petition Process**

Students who wish to request special permission or exemption from School of Sustainability policy may do so by completing a [Graduate Student Petition for SOS Policy Exemption](#). The form is typically used for requesting to add a course to the plan of study that is not currently approved to fulfill degree requirements. However, this form may also be used to request the extension of a milestone deadline or for general requests to appeal SOS policy.

## **20.8. Grade Appeal and Academic Grievance Process**

The College of Global Futures [Grade Appeal and Academic Grievance Process](#) follows the [university policy for grade appeals](#). Outlined on the college's website are the steps a student can take if they wish to appeal a grade or the results of a defense or exam. This process only applies to courses and programs offered through the College of Global Futures. If the course or program is offered through another unit, the student will need to reference that unit's process. Students can find information about which unit offers a course by clicking "Full Class Details" on the course in the course search tool and the unit is listed next to "Offered by".

The process should be pursued in the semester following the issuance of the grade in dispute (but before commencement) to protect the student from retaliation. Students who believe they are victims of retaliation should immediately contact the Associate Dean of the college.

# **21. Satisfactory Academic Progress Policy**

## **21.1. Grade Point Averages**

Graduate students must maintain the following minimum grade point average (GPA) requirements to maintain satisfactory academic progress and graduate:

- The **iPOS GPA** must be 3.25 or higher and includes all courses that appear on the student's approved iPOS.
- The **Overall Graduate GPA** must be 3.25 or higher. The Overall Graduate GPA includes all courses numbered 500 or higher that appear on the transcript after admission to the graduate program. This includes shared coursework if enrolled in an approved accelerated bachelor's/master's program.
- The **Cumulative GPA** must be 3.00 or higher. The Cumulative GPA includes all courses completed at ASU during the student's graduate career, including undergraduate courses.

Grades lower than a "B-" cannot appear on the iPOS but will be included when calculating the Overall Graduate and Cumulative GPAs. Courses with an "I" or "X" (audit) grade cannot appear on the iPOS.

## 21.2. Satisfactory Academic Progress Policy

Academic excellence is expected of students doing graduate work. Failure to adhere to the policies below may result in academic probation or a recommendation to the Graduate College for dismissal from the degree program.

Maintaining satisfactory academic progress means satisfying all requirements of the graduate program as described in this handbook, including:

- **Continuous Enrollment:** Maintaining continuous enrollment each fall and spring semester of the program.
- **Grade Point Averages:** Maintaining minimum iPOS, Overall Graduate, and Cumulative GPAs as outlined in the preceding section of this handbook.
- **Individual Course Grades:** Grades lower than "B-" are not allowed for any courses listed on a student's plan of study. If a student receives a grade of C+ or lower, then they must re-take the course or receive permission to remove and replace the course in their plan of study, if the course is an elective.
- **Research and Dissertation Grades:** Per Graduate College policy, SOS 792: Research and SOS 799: Dissertation credit hours may only receive grades of "Z" (research in progress), or "Y" (research is satisfactorily complete). To graduate, required research and dissertation hours must have "Y" grades posted.
- **Incomplete Grades:** The School of Sustainability permits only two incompletes on a student's transcript at any time. More than two incompletes is cause for academic probation. More than two permanent incompletes is grounds for dismissal from the program.
- Meet all **program deadlines**, including:
  - **Time Limit for Passing the Comprehensive Exam:** Students must take the comprehensive exam no later than the end of semester 6.
  - **Retaking the Comprehensive Exam:** In case of failure on the comprehensive exam, students must petition the Graduate College to retake it. Reexamination must occur no sooner than three months and no later than one year from the original exam date. Only one reexamination will be approved.
  - **Time Limit for Defending and Passing the Dissertation Prospectus:** PhD students must defend the prospectus within 6 to 12 months of passing the comprehensive exam, or no later than the end of semester 8.
  - **Time Limit for Completing the Doctoral Degree:** PhD students should defend their dissertation no more than 4 semesters (not including summer) after passing their prospectus defense. Most students complete the doctoral program in 5 or 6 years. Failure to complete the program within 6 years may result in probation or dismissal from the program.

Doctoral students must complete all program requirements within a consecutive ten-year period. The ten-year period begins with the semester and year of admission to the doctoral program. The Graduate College dismisses students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

## 21.3. Annual Review of Student Performance

To ensure that students complete their degrees in a timely manner, get the most out of their experience at SOS and meet requirements of the degree and School, the Graduate Committee and student's faculty advisors will review student progress annually. Students who are not making satisfactory progress may be placed on probation or dismissed from the program, according to university regulations.

The Graduate Coordinator will send the students the annual review survey in February. Students then submit the completed survey, current transcript, and their updated CV/resume to the Graduate Coordinator by March 1.

The Graduate Coordinator will send these documents to the student's Chair or one Co-chair, who will review the documents and provide feedback. This feedback is then sent to the students by the end of the spring semester.

## **21.4. Academic Probation and Dismissal Policy**

A student may be placed on academic probation if they meet any of the following criteria:

- The student does not meet GPA or grade requirements as outlined in the satisfactory academic progress policy.
- The student does not meet grade requirements as outlined in the satisfactory academic progress policy.
- The student has more than two incompletes on their transcript since starting the program.
- The student does not meet milestones specified in the graduate handbook by the deadlines expressed therein.
- The student fails to complete the program within the time to completion specified in the graduate handbook.

Students will be notified by email if they are recommended for dismissal from the program.

The School's advisor must provide a written document to international students on a F1 or J1 visa as early in the process as possible to let them know that dismissal from the program can have immediate consequences on their visa status.

A student may be dismissed from a graduate program with or without first being placed on probation if:

- The student is on academic probation because their GPA has fallen below the minimum GPA as outlined in the Satisfactory Academic Progress Policy section or below 3.00 for all post-baccalaureate courses taken at ASU, and the student fails to bring the GPA to required levels by the deadline specified in the probation letter.
- The student receives a lower grade than what is required while on academic probation.
- The student has more than two permanent incompletes since starting the program.
- The student fails to meet milestones specified in the graduate handbook.
- The student fails to meet conditions stipulated in their probation letter; or
- The student violates terms of the [Student Code of Conduct](#).

### **21.4.1 Academic Probation and Dismissal Appeal Process**

A student may appeal any action concerning academic probation or dismissal by petitioning through their school within 10 business days, using the [College of Global Futures Grade Appeal and Academic Grievance Form](#). Approval of petitions is not guaranteed.

Appealing probation status follows the Grade Appeal and Academic Grievance Process. The dismissal appeal process follows the process outlined below. Students can voluntarily withdraw from their degree program at any time during the dismissal/appeal process, thereby avoiding having a dismissal on their record.

#### **21.4.2. Dismissal Appeal Process – School Level:**

The designated person or committee within the school reviews the student's appeal. Possible outcomes include:

1. If the student does not appeal within the specified timeline in their letter, the school designee will notify the student in writing that they will be recommended to the Graduate College for dismissal.
2. The school designee notifies the student in writing of a successful appeal. The letter should include any stipulations or restrictions. For example, if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and in what
3. The school designee notifies the student in writing of an unsuccessful appeal. The letter will state that the school is recommending dismissal from the degree program. The student has the right to appeal the recommendation of dismissal to the college and they should send their appeal to the college by emailing [CGF@asu.edu](mailto:CGF@asu.edu) and copy the point of contact they have been working with in the school, within 10 business days.

#### **21.4.3. Dismissal Appeal Process – College Level:**

The school provides the college-level designee with a letter recommending dismissal of the student, along with supporting documentation. The designated person or committee within the college reviews the student's appeal. Possible outcomes include:

1. If the student does not appeal within the specified timeline in letter, the college designee will notify the student in writing that they will be recommended to the Graduate College for dismissal.
2. If the student does appeal within the specified timeline in the letter, the college designee will notify the student in writing that the college-level appeal was received and will be reviewed.
3. The college designee notifies the student in writing of a successful appeal. The letter should include any stipulations or restrictions (e.g. if the student is allowed to continue in the program under the condition of academic probation, the letter must outline specifically what the student needs to accomplish and the timeframe to obtain good academic standing).
4. The college designee notifies the student in writing of an unsuccessful appeal and that they will be recommended to Graduate College for dismissal.

#### **21.4.4. Graduate College Review of Dismissal:**

If the student does not appeal at the college level, or if the appeal is denied, the college designee sends a recommendation for dismissal to the Graduate College along with supporting documentation. Graduate College reviews the case, notifies the student of the final dismissal decision and sends copies of the notification to the school and college.

## **22. Student Rights and Responsibilities**

It is the responsibility of each student to understand and observe all procedures and requirements specified by ASU Graduate College and the School of Sustainability. All students are required to read and understand the Graduate Handbook and ASU's [Graduate College Policies and Procedures Handbook](#) and to adhere to the [Student Code of Conduct](#). Faculty and staff provide academic advice and assistance, but the ultimate responsibility for meeting degree and other requirements remains with the student. Students should frequently check their My ASU page for notifications about enrollment, billing and financial aid, and other reminders.

### **22.1. ASU Email**

All ASU students are required to have an active ASU email address. Students may forward their ASU email to another preferred account. It is important that students check their ASU email frequently, so they do not miss important notices. Arizona State University and the School of Sustainability conduct their business via ASU email only.

### **22.2. Culture of Respect**

ASU is a community and a professional work environment. Graduate students are expected to treat peers, teachers, students, staff, and members of the ASU community with respect and to work with them in a professional manner, both in person and online. Sustainability graduate students are representatives of the School of Sustainability and the university. SOS expects its students to be good representatives who recognize that poor behavior by one student impacts others by creating a negative perception of the school.

### **22.3. Diversity and Inclusion**

ASU is committed to building excellence, enhancing access to exemplary education, and having an impact on our community, state, nation and the world. Doing this requires our faculty, staff, and students to be diverse so that we learn from the broadest perspectives and engage in the advancement of knowledge with the most inclusive understanding of the issues we address through our scholarly activities.

Diversity is defined in terms of representation and inclusion. Representation reflects the extent to which our students, staff, faculty, and administrators proportionately reflect the regional and national populations served by our public institution. Inclusion encompasses empowerment and amplifying voices among all members of the university community in the areas of scholarship, teaching, learning, and governance. Both are integral to how we ensure a just and equitable environment for everyone who is part of it, and one that is not undermined by bias, prejudice, harassment, or other forms of discriminatory attitudes and behaviors.

As a result, diversity is not only measured by race, ethnicity, country of origin, and gender, but also includes cultural identity, disability, gender identity, intellectual perspective, national origin, physical and mental abilities, religion, sexual orientation, socioeconomic background, veteran experience, and age. These aspects of identity belong to all members of our community and make us richer.

It is imperative that students treat each other and those they interact with, including instructors, faculty, and staff, with respect, kindness, and dignity. Discrimination will not be tolerated.

Resources for exploring diversity and inclusion at ASU are included below. For additional information on discrimination, harassment, and abuse, including what to do if you experience these or become aware of specific instances, the [ASU Office of Inclusion and Community Engagement](#) has additional resources, including information about ways to report your concern, such as the [ASU Hotline](#), [Incident Report Form](#), and a [Student Advocate](#) you can talk with about your situation.

- [To Be Welcoming implicit bias classes](#) from ASU/Starbucks Global Academy (30-60 mins each)
- [ASU's Office of Inclusion and Community Engagement website](#)

## 22.4. Title IX and Sexual Harassment

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy, please consult the [Academic Affairs Manual](#).

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact [titleixcoordinator@asu.edu](mailto:titleixcoordinator@asu.edu) or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, please go to [www.asu.edu/reportit/](http://www.asu.edu/reportit/).

## 22.5. Student Code of Conduct

The [Arizona Board of Regents \(ABOR\) Student Code of Conduct](#) sets forth the standards of conduct expected of students who join the university community. Students who violate such standards will be subject to disciplinary sanctions to promote personal development, protect the university community, and maintain order and stability on campus and in associated learning environments.

## 22.6. Academic Integrity

The College of Global Futures takes academic integrity seriously and requires students to:

1. Have a good understanding of [what academic integrity is](#) and [why it's important](#);
2. Understand what types of activities and behaviors violate the [student honor code](#) and [ASU's academic integrity policy](#).
3. Have an awareness that [resources](#) exist to help prevent academic integrity violations.
4. [Report all academic integrity violations](#) as soon as they arise.

Each college/school has an [academic integrity officer](#) who can address questions related to academic integrity. If there are questions about a particular course, students should reach out to officers from the college/school that offers the course.

Newly admitted graduate students will receive a "priority task" in My ASU directing them to complete an online module on academic integrity, which all newly admitted graduate students are expected to complete within their first semester of coursework. The module consists of a PowerPoint that outlines academic integrity, and students must take a quiz and pass with an 80% or higher.

Additionally, graduate students pursuing research that is funded by external sponsors are responsible for understanding and undertaking the training necessary to ensure the responsible conduct of such research. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations, and may seek further assistance from the university's [Office for Research Integrity Assurance](#). Please see the section of this guide titled "Research Involving Human and Animal Subjects."

## 22.7. Community of Care

To maintain a community that promotes healthy, happiness, and safety for all of its members, ASU has mandated [Community of Care](#) training for all students, faculty, and staff. The modules provide information on health and safety, our behavior expectations and resources available should you or someone you know need support. **Community of Care: Welcome Sun Devils** is a series of videos created by students to address our shared values, community expectations, and code of conduct. **Community of Care: Coming to Campus** reviews ASU's response to COVID-19 and provides information

about a healthy and safe return to campus. To complete these two training modules, you can log in to [canvas.asu.edu](https://canvas.asu.edu) and select the courses from your dashboard, or sign up at [Community of Care](#).

## **23. Tuition, Fees, and Financial Support**

### **23.1. Tuition and Fees**

Students can estimate [tuition and fee costs](#) online. In addition to tuition, students are responsible for paying several required student fees. Currently, the School of Sustainability does not charge an additional program fee for this program, which uses general graduate tuition and fee rates for courses with the SOS prefix. Some courses have additional course fees and courses offered by other departments may charge a different tuition rate. Tuition and fees are set by the Arizona Board of Regents and are subject to change.

Additional expenses not covered by tuition and fees include the admissions application fee, immunizations, student ID card, textbooks, any equipment needed to access course materials, convocation regalia and the graduation application fee.

### **23.2. Residency for Tuition Purposes**

Students who wish to be considered Arizona residents for lower tuition rates will have to work with the University Registrar to see if they qualify and to learn what paperwork and procedures are necessary to change their status to resident. The Registrar has an entire site dedicated to [Residency for Tuition Purposes](#).

### **23.3. Financial Support**

Students seeking financial support should investigate all funding opportunities within and beyond the School. Students are responsible for finding and securing funding to pay for their education.

#### **23.3.1. Teaching Assistantships**

SOS offers [Teaching Assistant](#) (TA) positions to select students, prioritizing PhD students first and MA/MS students next. Those who do receive a funding package are not guaranteed a position as a TA beyond their signed funding agreement. Annual reviews must be submitted by March 1 of each year to be eligible for TA funding in the following year.

TA positions come with a stipend, tuition remission, and health insurance benefits. Stipend rates and percentage of benefit coverage may vary but are specified in the offer letter. Students must be in good academic standing and perform successfully in their TA role to retain their TA position or to be considered for a future open position. For additional details and regulations, see the [TA/RA Handbook](#).

TA assignments are typically made in the month before the semester begins. Confirmation of a student's assignment will also include important reminders and next steps to prepare for their assignment and will connect them with the supervising instructor.

Students who hold TA positions in other departments or schools must send a copy of their signed offer letter to the graduate coordinator so their tuition and health insurance coverage can be paid by the university. Failure to do so may result in the student being billed for tuition and insurance.

### **23.3.2. Research Assistantships**

[Research Assistant](#) (RA) positions may be funded by the School of Sustainability or tied to faculty-earned grants. Students who receive RA positions from the school will be assigned to a faculty member, usually because of a match between the student's skills and the faculty member's needs.

When faculty have grant funds to hire a student as an RA, they will select a student whose specific skills are valuable for the research grant. An RA often works for a faculty member who serves on their supervisory committee, though this is not always the case. Students seeking RA opportunities should contact faculty members individually to seek out these positions. Please contact your graduate coordinator with any questions about this process.

RA positions provide a stipend, tuition remission, and health insurance benefits. Stipend rates and percentage of benefit coverage vary but should always be specified in the offer letter. Students must be in good academic standing to be eligible for this type of funding. For additional details and regulations, see the Graduate College's [TA/RA Handbook](#).

Students who hold RA positions in other departments or schools must send a copy of their signed offer letter to the graduate coordinator at [sosgradadvisign@asu.edu](mailto:sosgradadvisign@asu.edu) each semester so the coordinator can enter their tuition waiver and health insurance coverage. Failure to do so may result in the student being billed for tuition and insurance.

### **23.3.3. Graduate Service Assistantships**

The work expected for [Graduate Service Assistant](#) (GSA) positions can be similar to a TA or RA position; however, the GSA comes with a stipend only. Tuition remission and student health insurance coverage are not included in a GSA offer.

These positions are best suited for students who have completed all course requirements and only need to enroll in 1 credit to fulfill continuing registration requirements. They may also be suitable for summer employment, which does not require a student to enroll.

### **23.3.4. Scholarships, Grants and Fellowships**

The School of Sustainability advertises funding opportunities throughout the year via the SOSGrad email listserv ([sosgrad@asu.edu](mailto:sosgrad@asu.edu)).

The School also offers culminating experience grants for graduate students who wish to attend professional development opportunities (workshops, conferences, meetings, etc.) or conduct research. These grants can help pay for equipment, travel expenses, registration fees, etc. For complete details, please access the application through the [Grad Resources Canvas Course](#).

The College of Global Futures also offers scholarships, fellowships, and grants for both current and incoming graduate students. The general application for SOS awards is due in spring each year for current and newly admitted students. Specific deadlines can be found on the [College of Global Futures Financial Support webpage](#).

The [Graduate Student Government](#) (GSG) offers a variety of research and travel awards available to help students participate in academic and career-related activities.

The ASU [Graduate College](#) offers several fellowships and awards to fund conference travel and dissertation completion. Most of these awards require the student to be nominated by their school or college. Please see the individual award information for more details and contact your graduate coordinator if you have questions.

### **23.3.5. Student Loans and Need-Based Grants**

Students who require funding assistance are encouraged to apply for [federal financial aid](#) if they are eligible (US citizens or Permanent Residents) and need funding assistance. The required form is called the [Free Application for Federal Student Aid](#) (FAFSA) and is free to submit. When students fill out a FAFSA, they are also automatically considered for need-based grant awards. Any questions related to student loans should be addressed to the ASU Financial Aid office. Please note that all graduate-level student loans are unsubsidized, which means students accrue interest on the loans while they are enrolled in school.

### **23.3.6. SAP Review**

To remain eligible for student loans, students must meet GPA requirements and make satisfactory academic progress (pace rate) toward degree completion. Please visit the [Satisfactory Academic Progress](#) page for detailed information.

### **23.3.7. Employer Reimbursement/Tuition Assistance**

Students are encouraged to speak to their employers about eligibility for tuition assistance or reimbursement. If assistance is available, important questions to ask include:

- Does the employer pay tuition up front or after grades are posted?
- If grades are required, what percentage of the course is covered for each grade (A, B, C, etc.)? Is there a minimum grade required for reimbursement?
- How soon will the employer reimburse the student after grades are posted?
- Is there a maximum amount the employer will pay for tuition per year?
- If there is a cap, is it calculated on a calendar or fiscal year?
- If the cap is per fiscal year, when does that year begin and end?
- Will the employer pay for additional fees or expenses such as books?
- What documentation is required after the course is complete?

### **23.3.8. ASU Employment**

Some students seek employment at ASU to help pay for their education expenses or may already be employed by ASU. Not all employment positions provide a tuition benefit, so students should ask questions as needed. ASU offers a [qualified tuition reduction program](#) for certain types of positions. Additionally, students can explore employment through the [Careers at ASU](#) page.

Management Intern is a generic title for a wide variety of jobs. Click on the job link to read about the specific job duties and qualifications. These jobs often include health insurance and tuition reduction benefits.

## 24. **Campus Safety**

To report an emergency on campus, students can simply dial 911 or use one of the emergency call boxes found on campus. These call boxes can be identified by their blue light. Non-emergency ASU police or campus safety matters should be directed to 480-965-3456.

ASU Alerts and information about life-threatening situations such as a major fire or armed suspect on campus are sent via three methods:

- [ASU LiveSafe](#) mobile app.
- Email to all ASU student, faculty, and staff accounts.
- Text message using the mobile phone numbers listed on your My ASU profile.

Best practices include completing your student profile with your mobile telephone number, enabling push notifications on your phone, and turning on location services. GPS data may provide ASU police more information if you report an incident or make a call, and it will allow you to receive geo-fenced advisory messages.

## 25. **Facilities and Room Reservations**

The School of Sustainability is in the Rob and Melani Walton Center for Planetary Health (WCPH). Of particular interest to SOS graduate students is the third-floor graduate student space, which provides individual and collaborative workspace, wireless access, and a printer. There are kitchenettes with refrigerators, microwaves, and sinks on the second and fourth floors. SOS graduate students are responsible for cleaning up after themselves when utilizing the space.

Doctoral students may also be given a desk in the building by their research supervisor, faculty mentor, or the SOS grad advising team. Procedures for requesting such a space will be announced at the start of each fall semester.

Procedures are subject to change. The most current procedures can be found on the [SOS Graduate Resources website](#).

### 25.1. **Building Access**

Graduate students will be granted access to the WCPH and the grad lounge on the 3<sup>rd</sup> floor at the start of their first semester in the program. To request access after orientation, please contact the graduate coordinators at [SOSGradAdvising@asu.edu](mailto:SOSGradAdvising@asu.edu).

### 25.2. **Locker Policy**

Combination lockers are available in the grad lounge on a first come, first served basis. Students should not occupy more than one locker and should not plan to leave items in lockers after closing, as space is limited.

### 25.3. **Room Reservations**

The current room reservation policy and procedures are on the school's [Quick reference: policies and Procedures](#) webpage, under the "Reserving space in the Walton Center for Planetary Health (WCPH)" section. Please contact your Graduate Coordinator for instructions on how to reserve a room.

## 26. **Resources**

Arizona State University and the School of Sustainability provide numerous resources to assist students. The following list includes some of the [many resources](#) that may be beneficial for graduate students while pursuing a degree. This information is subject to change.

### **26.1. SOS Graduate Advising**

The College of Global Futures Student Services Center and School of Sustainability Graduate Advising Offices are open to all sustainability students and provide quality academic advising and support services to promote student success. Find office hours and schedule an appointment on the [Graduate Advising](#) webpage.

### **26.2. Internships**

The College of Global Futures Career Services team keeps the [Careers Connect](#) portal up to date to ensure students in the program can connect with meaningful opportunities like internships, fellowships, and full-time jobs. This resource is curated to align with the unique outlook and values of students studying in the College of Global Futures. For further information about internships, please contact [CGFCareerServices@asu.edu](mailto:CGFCareerServices@asu.edu).

### **26.3. My ASU Portal**

[My ASU](#) is an interactive, customized portal to a diverse range of student services, from financial aid to academic advising and course registration. Through the site, students can access their ASU email account and online course materials. My ASU also serves as a portal to the ASU Library and the source for downloadable software.

### **26.4. ID Card**

Since 2024, the ASU mobile ID is required to access some locations on campus, particularly the Graduate Lounge, office space, and kitchens on the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> floors in the Walton Center for Planetary Health (WCPH). Please visit [ID Card](#) for detailed information.

### **26.5. Housing**

There is some housing available at the Tempe campus for graduate students, which can be found under [Upper Division Housing](#) on the University Housing site. However, most graduate students live off campus and the [Off-Campus Housing](#) webpage has helpful information for students seeking housing options.

### **26.6. Health Services and Insurance**

ASU [Health Services](#) provides a number of services focused on the health and well-being of students, including [student health insurance](#). International students are automatically enrolled in the ASU student health insurance plan. All other students must take steps to enroll in an insurance plan (if desired). Students can register through the Campus Services section of their My ASU page.

### **26.7. ASU Parking and Transit Services**

Students can find information about parking permits and rules about parking at other campuses on the [Parking and Transit Services](#) webpage.

### **26.8. Campus Amenities**

The center of student life at the Tempe campus is the [Memorial Union](#) (MU). Students can find restaurants, live music, a gaming lounge, bank automated teller machines (ATM), and much more.

### **26.9. SOS Graduate Student Handbook**

This handbook is an important resource for students. All program handbooks are available on the school's [Graduate policies, procedures and forms](#) webpage.

### **26.10. SOS Policies, Procedures and Forms Webpage**

The School of Sustainability's [Graduate policies, procedures and forms](#) and the [Quick reference: Policies and procedures](#) webpage contains key information about school policies, procedures, and related forms. SOS staff will often refer students to this page.

### **26.11. Graduate College Policies and Procedures Manual**

The Graduate College oversees all graduate programs at ASU and upholds university and graduate program rules and policies. All graduate students are responsible for familiarizing themselves with [Graduate College Policies and Procedures Handbook](#) in addition to those specific to the academic unit.

### **26.12. TA/RA Handbook**

The [TA/RA Handbook](#) provides an overview of ASU policies and support services pertinent to teaching and research assistants and associates. It includes information relating to:

- Conditions of appointment
- Types of appointment
- Benefits
- University policies

The teaching (TA) and research (RA) assistant/associate role is an important one to the ASU community. It provides graduate students with professional development opportunities that are unique to academia while supporting the university's teaching, research, and service missions.

While many of the general policies and expectations also apply to graduate service assistants (GSA) and graduate interns, GSAs and interns are not bound by the same eligibility requirements as TAs and RAs and do not receive the same benefits as TAs and RAs (e.g., tuition remission).

### **26.13. Canvas**

Arizona State University provides online courses and course material through a Learning Management System (LMS) called [Canvas](#). You can access your Canvas courses through your My ASU page.

### **26.14. SOS Graduate Student Resources Canvas Course**

The School of Sustainability has created a Canvas "course" as a resource for students. New students are invited to join this course free of charge. After accepting to join the course, students can access the information presented by clicking on Canvas on their My ASU page.

Examples of information found in this course include:

- To do items (for newly admitted students)
- How to register for classes
- Housing
- Transportation
- Getting Started in Tempe
- Orientation and Fall Welcome Events

### **26.15. SOS Graduate Student Organization**

Starting in fall 2025, the graduate students at the School of Sustainability have created a Graduate Student Organization (GSO). The goal of the GSO is to provide effective representation, organization, and participation of students in all aspects of student concerns by working with the students, faculty, staff, and the School and College of

Global Futures leadership to advocate and promote student welfare and a better university experience; to foster an open, caring, and collaborative community with and for the students; and to implement the values of justice, inclusivity, equity, and diversity through its activities and conduct.

GSO leaders are student leaders elected by their peers. Further detailed information is available in the Canvas course in the module “University Resources.”

### **26.16. Graduate Academic Support Center**

ASU provides free assistance with writing and offers tutoring in a variety of subjects, including statistics. For complete details, please visit [University Academic Success Programs](#). Students are strongly encouraged to meet with a graduate writing tutor while drafting major deliverables such as proposals, presentations, and papers to ensure they meet the standards expected of graduate students.

### **26.17. ASU Libraries**

ASU has several libraries and hosts impressive online and hardcopy collections. The Tempe campus is home to [Hayden Library](#), the main library on campus, as well as the [Design and the Arts Library](#), the [Music Library](#), and the [Noble Science Library](#). Students can research past theses and dissertations through the ProQuest database, request documents from other libraries around the world, or search online article databases. Hayden Library also provides free creative equipment and tools through [makerspace](#). Online access is available through [My ASU](#).

The ASU [Digital Repository](#) is home to scholarly papers and theses in addition to cultural heritage materials, historical photographs, and music performances. The School of Sustainability [Graduate Culminating Experiences](#) collection offers open access to student capstone and applied projects.

### **26.18. ASU Mobile App**

The [ASU Mobile App](#) provides access to features such as My ASU, email, maps, and library resources. Students can also access maps and find out about campus events and athletics. Students can download the app from the Apple app store or from Google Play.

### **26.19. Technical Support**

Students can use ASU's IT Knowledge Base and find answers to frequently asked questions through the Service tab on My ASU. Students also have access to 24/7 technical support via chat, and [getprotected.asu.edu](#) provides information to reduce online vulnerability to viruses, malware, and phishing attacks.

### **26.20. Software**

ASU students can access and use powerful software applications for free through [MyApps](#), which can be accessed online or through My ASU. All students may get a free license to Microsoft Office for use on a personal computer. Students also have access to cloud storage on Google Drive, Dropbox for Education and OneDrive for Business through their ASU account. Software and technical requirements may vary for individual courses.

### **26.21. Student Accounts**

Students can use the Finances tab in My ASU to access information about student accounts, including account charges, financial aid, and scholarships. For assistance, students are encouraged to contact [Student Business Services](#). They can answer questions about tuition and billing, student refunds (including financial aid disbursement), receipt and payment processing, support for past due accounts, third party sponsorship

assistance, and Perkins Loan repayment. Students may also submit questions through the Service tab in My ASU, email [sbs@asu.edu](mailto:sbs@asu.edu), or call 1-855-278-5080.

## **26.22. Student Accessibility and Inclusive Learning Services (SAILS)**

Student Accessibility and Inclusive Learning Services (SAILS) provides services to qualified students with disabilities on all ASU campuses. Eligibility is based on qualifying disability documentation and assessment of individual needs. Every effort is made to provide reasonable accommodation for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should contact [SAILS](#).

## **26.23. Counseling Services**

ASU [Counseling Services](#) offers professional counseling and referrals for all members of the ASU community, regardless of race, gender, sexual orientation, age, student status, religion, ability, size, or financial situation, personal concern, or previous counseling. Support is available 24/7 and no appointment is necessary. First appointments are free, and fee waivers are available for ongoing services.

During business hours (Mon-Fri, 8:00am-5:00 pm, Arizona time):

- Visit or call any of the [four campus locations](#)
- 24/7 Open Call, Open Chat and telehealth individual sessions for Sun Devils anywhere in the world, at any time of day or night. To learn more, visit [Open Call and Open Chat](#) and [Where to Start](#).

Outside of business hours:

- Call EMPACT's 24-hour ASU-dedicated crisis hotline at (480) 921-1006.

For life-threatening emergencies:

- Dial 9-1-1

To search for community mental health providers:

- Use the [ASU Community Link](#).

## **26.24. Wellness**

ASU and the School of Sustainability are committed to the health and wellness of our graduate students. The Graduate and Professional Students Association (GPSA) has compiled a one-page guide to [Graduate Wellness Resources](#) that includes information about financial, social, emotional, and physical health and wellness resources available to ASU students. The ASU Graduate College has also compiled a list of [10 Best Practices in Graduate Student Wellbeing](#) to help you care for yourself through increasing academic rigor and demands.

## **26.25. Sun Devil Fitness & Wellness**

Physical exercise can be an important part of maintaining a balanced lifestyle. The [Sun Devil Fitness Complex](#) features exercise equipment, volleyball, basketball, and other courts, table tennis tables, an indoor track, and a swimming pool. You can work out on your own, with friends, join a club, or take lessons. Students are automatically charged a semester fee for use of the Sun Devil Fitness Complex.

## **26.26. Veterans Services**

The ASU [Pat Tillman Veterans Center](#) provides services specifically for all students who are current or former US military.

## **26.27. International Student and Scholars Center**

[The International Student and Scholars Center](#) (ISSC) provides a variety of services for ASU's international population of students, scholars and faculty, including support with immigration documents, CPT and Post-OPT, and questions about employment and

student statuses. International students should reach out directly to the ISSC for the most current and accurate advising on issues related to international status.

### **26.28. Graduate Student Government**

The [Graduate Student Government](#) (GSG) is ASU's student government. GSG is a great way for students to get involved on campus and serve the campus community. GSG has several grants for which students may apply at different times of the year.

### **26.29. Alumni Network**

The [College of Global Futures Alumni Network](#) strives to Empower College of Global Future alumni with enduring connections, education, and resources to be a voice and force for a thriving, sustainable world.

### **26.30. Career Services**

The College of Global Futures has career advisors dedicated to helping the college's degree-seeking students discuss career options and perform company and occupational research. The advisor also assists with resumes and cover letters, interview preparation, job search strategy, and other employment-related topics. Full time opportunities are communicated through the College of Global Futures internal LinkedIn group, which you are strongly encouraged to join. Additional employment, internship, career fair, and mentorship opportunities are available through ASU's career resource, Handshake.

The school also offers a Job SHARE Program, which allows students to shadow alumni in their jobs for a day. Information is sent out in fall and spring to students about how to participate in the program.

To book an appointment, please visit the [College of Global Futures Advising](#) site.

### **26.31. Contacts**

Below is a list of commonly used email addresses within the College of Global Futures.

- General Information: [CGF@asu.edu](mailto:CGF@asu.edu)
- Scholarships: [CGFScholarships@asu.edu](mailto:CGFScholarships@asu.edu)
- Internships: [CGFCareerServices@asu.edu](mailto:CGFCareerServices@asu.edu)
- Graduation: [CGFGraduation@asu.edu](mailto:CGFGraduation@asu.edu)
- Career Services: [CGFCareerServices@asu.edu](mailto:CGFCareerServices@asu.edu)

Students may sometimes need to contact other offices on campus for assistance. This is a partial list of offices that provide useful resources for students.

- [Emergency Services](#)  
To report an emergency, dial 911.  
To reach ASU Police, dial 480-965-3456; press 1 for dispatch.  
ASU Emergency Information line 1-844-864-8327
- [Graduate College](#)  
Interdisciplinary B, Suite 285  
480-965-3521  
[Grad-gps@asu.edu](mailto:Grad-gps@asu.edu)
- [Graduate Student Government](#) (GSG)  
<https://asugsg.com/>
- [Office of the University Provost](#)  
Fulton Center, Suite 420  
[Contact Form](#)

- [University Technology Office](#)  
480-965-6500 or 1-855-278-5080  
<https://uto.asu.edu/services>